

West Central Arkansas Workforce Development Board
Larry Carr, Chairman
P O Box 6409, Hot Springs, AR 71902

Additional Assistance Barrier

Purpose:

§ 681.300 - Either the State or Local level may establish definitions and eligibility documentation requirements for the “requires additional assistance to complete an educational program, or to secure and hold employment” barrier. In cases where the State Board establishes State policy on this criterion, the State Board must include the definition in the State Plan. In cases where the State Board does not establish a policy, the Local Board must establish a policy in their local plan if using this criterion.

Policy: and Procedures:

The West Central Arkansas Workforce Development Board has defined the criteria below to document the barrier as defined in § 681.210(c)(9) and § 681.220(c)(7) All youth using this barrier must be low-income. Documentation will include ADWS Form 2.6 for eligibility documentation and DOL data validation documentation.

1. Has a core GPA of less than 1.5. This can be a barrier because it can cause the youth to fall behind in their studies and not be able to graduate on time.
 - *Documentation to establish eligibility for the barrier:*
 - a. ADWS Form 2.9 with proper documentation.
 - *Documentation for Barrier:*
 - a. Participant’s file must contain a copy of transcript or statement from school showing the required GPA.
 - *Career advisor must record barrier information in case notes.*

2. Is an individual who is Limited English Proficient (LEP) that does not speak English as their primary language and who has a limited ability to read, speak, write or understand English. Research suggests that adverse events affect LEP patients more frequently, are often caused by communication problems, and are more likely to result in serious harm compared to those that affect English-speaking patients. Effective provider-patient communication is vital, especially in areas as critical as medication reconciliation, hospital discharge, informed consent, and surgical care (pre-, peri-, and post-op), to name a few. In fact, these communication-sensitive processes don’t just put patients with LEP at risk. Patients with limited health literacy, those who may be affected by disabilities, and those who are subject to other vulnerabilities face an increased risk of misunderstanding and, in turn, medical errors. This is only one part of an LEP’s barrier they may encounter. It can affect the youth as being a productive citizen in education and/or employment if they don’t understand what they read, speak or write.

References:

Attachment A: Improving Patient Safety Systems for Patients with Limited English Proficiency

Attachment B: 2015-2016 Arkansas Department of Education ESOL Guidance Handbook

- *Documentation to establish eligibility:*
 - a. ADWS Form 2.9 with proper documentation
- *Documentation for Barrier: Participant’s file must contain one of the following:*
 - a. Limited ability to read, write, speak or comprehend the English language – self-attestation or observation, document by case manager note

West Central Arkansas Workforce Development Board

Larry Carr, Chairman

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- b. Native language is a language other than English – self-attestation or observation, document by case manager note
 - c. Lives in a family or community environment where a language other than English is the dominant language – self-attestation or observation, document by case manager note
 - *Career advisor must record barrier information in case notes.*
3. An emancipated youth under the age of 18 who has court records to show emancipation. This includes those who have aged out of foster care. Being an emancipated/aged out of foster care youth has been proven that they have barriers to finding, keeping, getting and keeping employment. They have a higher unemployment rate.

References:

Attachment C: Hey Statistics Employment barriers for current and former youth.

Attachment D: A Report to Congress on Adoption and Other Permanency Outcomes for Children in Foster Care

Attachment E: Supporting Youth Who are Aging Out of Foster Care

Attachment F: Providing Effective Financial Aid

- *Documentation to establish eligibility for the barrier:*
 - a. ADWS Form 2.9 with proper documentation
 - *Documentation to establish eligibility for the barrier:*
 - a. Emancipate youth – court records
 - b. Aged out of foster care – self-attestation or documentation from Child Welfare System
 - *Career advisor must record barrier information in case notes.*
4. Child of an incarcerated parent/ member of single parent household. This is a barrier for a young person because the parent is absent from the house therefore the youth will not have proper guidance and the betterment of education or a productive career path.

References:

Attachment G: AECF – Children of Incarcerated Parents Fact Sheet

Attachment H: Fact Sheet – Incarceration

Attachment I: Children of Incarcerated Parents

- *Documentation to establish eligibility:*
 - a. ADWS Form 2.6 with proper documentation
- *Documentation to establish eligibility for the barrier:*
 - a. Child of an incarcerate parent – self-attestation or case note
 - b. Member of a single parent household – self-attestation, Public assistance documentation, or case note
- *Career Advisor must record barrier information in the case notes.*

Larry Carr
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12-12-19
Date

Approved on: 12-12-19

WDB is an equal opportunity employer and provider of employment and training services. Auxiliary aids and services are available upon request to persons of disability.